

Add and organise curriculum materials

AIPLA teacher guide — T3

AIPLA project team

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Where this fits

Curriculum materials are added **inside an activity** (guide *T2*). Open an activity, go to its **Materials** section, and attach the documents you want the tutor to draw on. There is no separate library to manage — you organise materials in place, in the context of the activity that uses them.

1 What materials do

When you attach a document to an activity, the tutor can **cite it** — ground its answers in your source rather than in general knowledge. You can attach:

- documents from the **shared corpus** — material already available to you, and
- your **own uploads** — a PDF, slides, a worksheet, notes, or an image.

Each attached document is either **visible** to students or **hidden** (used only to ground the tutor). You choose per document.

💡 The co-pilot can help here too

When it drafts an activity, the AI **co-pilot** can also suggest curriculum materials to attach — see *T4 — Author with the AI co-pilot*. You can always add and organise materials by hand as below.

2 Step 1 — Open the Materials section

Open an activity for editing (or create one — guide *T2*). In the builder’s section navigation, select **Materials**. The section lists the shared corpus you can browse, with an **Upload** button and controls to filter and organise.

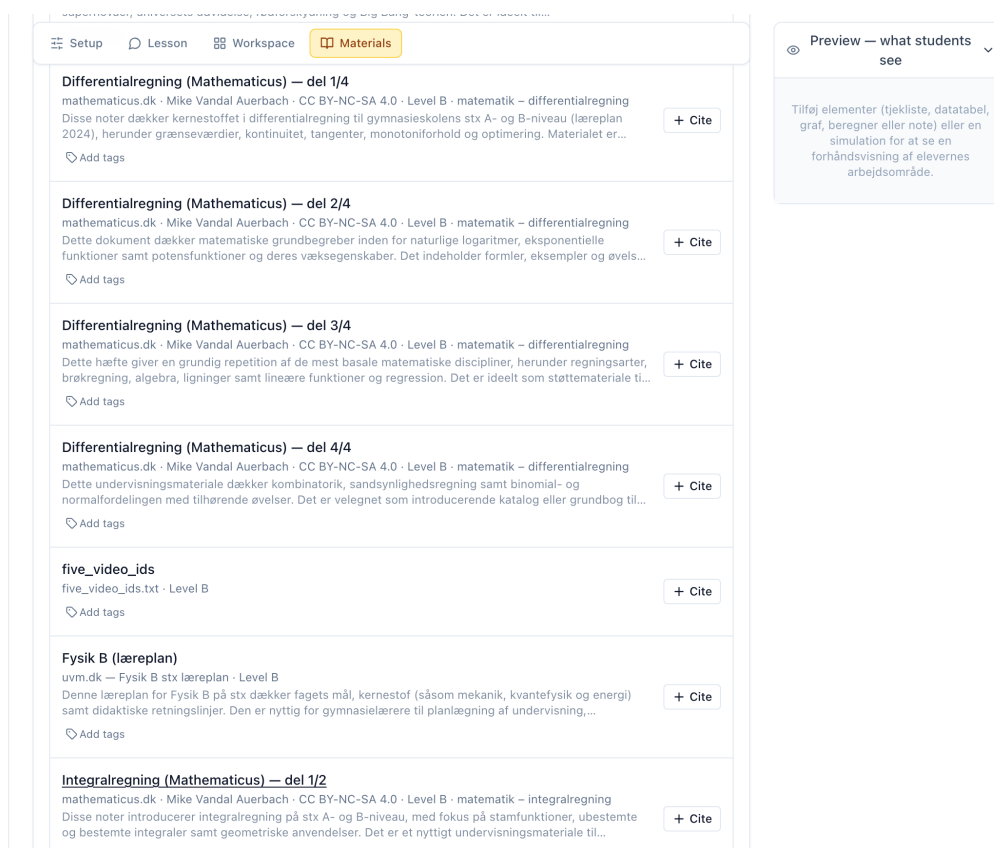


Figure 1: The Materials section: browse the shared corpus, upload your own, filter by level, tag, subject or folder.

3 Step 2 — Attach a document

You have two ways to attach material:

- **Cite an existing document.** Use the **Search materials** box or the **level, tag, subject** and **folder** filters to find what you want, then select **Cite** on its row. It moves into the activity's cited list.
- **Upload your own.** Select **Upload** and choose a file (PDF, Word, slides, spreadsheet, plain text, or an image). AIPLA extracts the text and shows you **what it extracted**, so you can confirm the document was read correctly before relying on it.


What we extracted — Fysik A (læreplan)
×

Bilag 98A

Fysik A – stx, august 2024

1. Identitet og formål

1.1. Identitet

Det naturvidenskabelige fag fysik omhandler menneskers forsøg på at udvikle generelle beskrivelser, tolkninger, forklaringer og modeller af fænomener og processer i natur og teknik. Gennem et samspil mellem eksperimenter og teorier udvikles en teoretisk begrundet, naturvidenskabelig indsigt, som stimulerer nysgerrighed og kreativitet. Samtidigt giver den baggrund for at forstå og diskutere naturvidenskabeligt og teknologisk baserede argumenter vedrørende spørgsmål af faglig, almen menneskelig eller samfundsmæssig interesse.

1.2. Formål

Faget fysik giver på A-niveau eleverne fortrolighed med væsentlige naturvidenskabelige metoder og synsvinkler, der sammen med viden og kundskaber vedrørende fysiske fænomener og begreber åbner for en naturvidenskabelig tolkning af verden. Dette bidrager til elevernes almindelse, danner et fagligt grundlag for studier inden for naturvidenskab, teknik og sundhed og andre fagområder, der støtter sig på modellering, samt kvalificerer deres studievalg. Eleverne møder gennem undervisningen eksempler på aktuelle teknisk-naturvidenskabelige problemer inden for videnskab, samfundsudvikling og teknologi, hvor fysik spiller en væsentlig rolle i løsningen. Gennem arbejdet med eksperimenter og

Figure 2: After an upload, AIPLA shows the extracted text so you can verify the parse.

4 Step 3 — Organise: folders, tags and subject

Keep a growing corpus navigable:

- **Folders** — group related documents; create one with **New** in the folder rail. Deleting a folder unfiles its documents rather than deleting them.
- **Tags** and **Subject** — set on a document so the filters can find it later.

These are shared organisation, so a document you tag well is easier for you and your colleagues to reuse across activities.

5 Step 4 — Control what students see

Each cited document has a **Visible** / **Hidden** toggle. Hidden documents still ground the tutor's answers; visible documents also appear to students in the activity. New uploads default to **Hidden** — make a document visible only when you want students to read the source directly.

Tip

Grounding works whether a document is visible or hidden. Use *hidden* for source material that should shape the tutor's answers without being handed to students verbatim.

6 Next steps

- Let the AI co-pilot assemble an activity — including suggested materials — from a description:
T4 — Author with the AI co-pilot.